

JUSTICE PROGRAMS OFFICE SCHOOL *of* PUBLIC AFFAIRS



Veterans, Tribes, and the Critical Role of Data

This project was supported by Grant No.2016-DC-BX-K008 awarded by the Bureau of Justice Assistance, U.S. Department of Justice. The opinions, findings, and conclusions or recommendations expressed in this presentation/workshop are those of the author(s) and do not necessarily reflect the views of the Department of Justice or grant-making component.

Introductions



Julie Marie Baldwin, PhD

Research Director Justice Programs Office American University



National Drug Court Resource Center



- State Net
- Treatment court map
- Treatment court database
- Factsheets and briefs
- Research reports
- Sample program documents
- The Drug Court Review
- Grant solicitations

- Active online community
 - Listservs
 - \circ Newsletters
 - o Blogs
- Webinars
- Podcasts
- Conference presentations
- Workshops

To learn more about the NDCRC, visit our website at **www.ndcrc.org**

Session Roadmap



THtWCs and VTCs

What is data?, Importance for organizations

Considerations in planning data collection

Research questions, Data, Collection, and Analysis

Researcher-practitioner partnerships

Tribal Healing to Wellness Court Survey

Resources



THtWC and VTC Intersections

- Complex programs
- Cultural and identity driven/focused
- Wide variation
- 10 Key Components
- Under researched
 - TTA evolving based on research
 - Researcher-practitioner partnerships
 - Research considerations





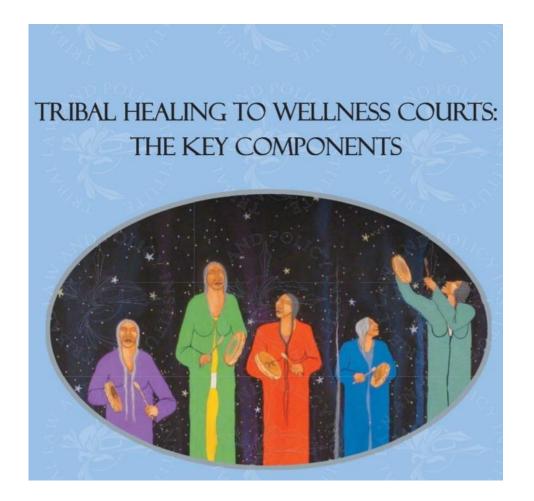
THtWCs and VTCs

What is data?, Importance for organizations



Key Component #8: Monitoring and Evaluation

Data is utilized during an evaluation to determine if the program is meeting its desired goals.



What Is Data?



Is it power?

Is it argument?

Is it fuel for exploration?



Relationship Between Data and Experience

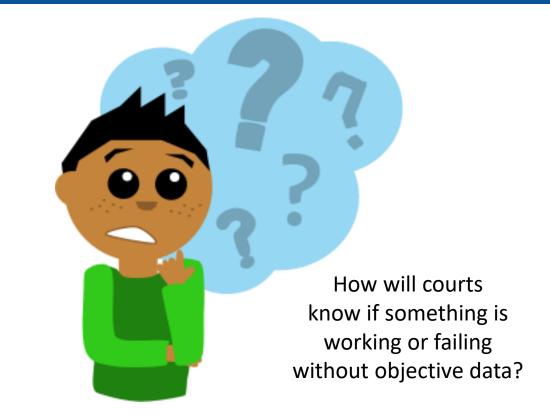
New information inconsistent with experience is meaningful!

New information consistent with experience is meaningful!

Why Do Court Programs Need Data?



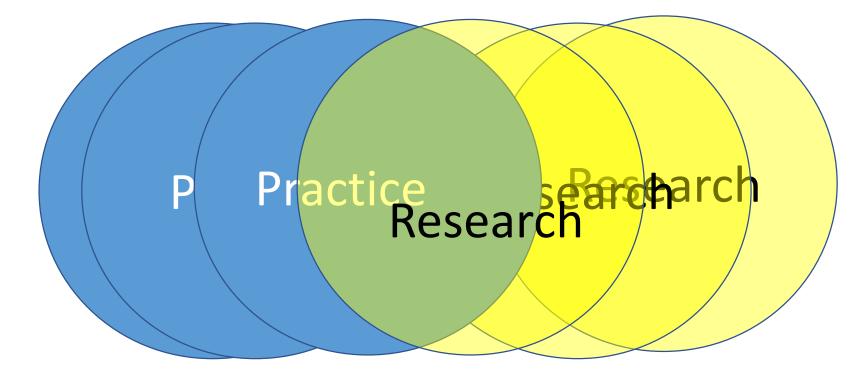
- Report on performance measures
- Identify areas of strengths
- Identify areas in need of change
- Measure improvements
- Determine whether goals are met



Data should be used as a roadmap for treatment court teams to decide what issues need to be tackled!



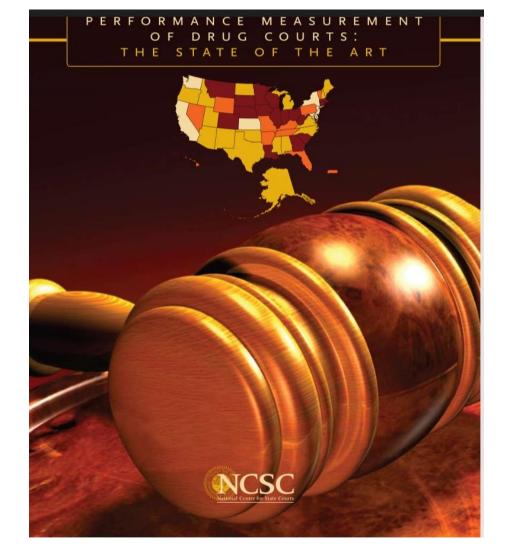
Research and Practice Relationships



Data to Improve Court Operations

A

- Performance Measurement of Drug Courts: The State of the Art highlights four recommended PMs:
 - 1. Retention
 - 2. Sobriety
 - 3. In-program recidivism
 - 4. Units of service
- Drug Court Review Summer 2019
 Article on Performance Management



Session Roadmap



THtWCs and VTCs

What is data?, Importance for organizations

Considerations in planning data collection



Considerations in Planning Data Collection





Where Will the Data Be Stored?

Local Based Systems

- Excel
- Microsoft Access
- Buffalo DMIS-2010

Cloud Based Systems

- RecoveryTrek
- Apricot



How Is the Research Going to Be Used? Types of Research

Descriptive

• Define and describe phenomena

Explanatory

- Identify cause and effect of a phenomena
- Predict how one phenomenon will change based on changes in another

Evaluation

• Determine the effects of a social program or other intervention

Feasibility



- Time
- Funding
- Assistance
- Departmental support
- Gaining access to groups or people
- Do data sets already exist?

Session Roadmap



THtWCs and VTCs

What is data?, Importance for organizations

Considerations in planning data collection

Research questions, data, collection, and analysis



Formulating Research Questions

- Personal experiences
- Vicarious experiences
- Question proposed by other researchers
- Theory
- Pragmatic reasons
 - Financial or professional reasons





Developing Strong Research Questions

- Know field and its literature?
- What area needs further exploration or improvement? *What does your court need to know?*
- Funding sources interested?
- Will study have significant impact on my court or the field?





Examples of Research Questions

• Are participants who are exposed to a certain type of treatment more likely to have improved outcomes?

 Do program graduates less likely to be re-arrested than nonparticipants?

• Is our court reaching the intended target population?



Refining a Research Question

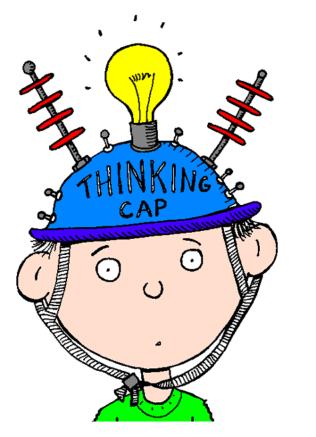


• Manageable size

Resource limitations

Time limitations





- 1. Unit of analysis
- 2. Variable
- 3. Types of Data
- 4. Validity
- 5. Measurement

Unit of Analysis



- Major entity you are analyzing
- Level of social life on which the research question is focused
 O Individuals
 - \circ Groups
 - o Towns
 - \circ Neighborhoods
 - Cities
 - $\circ~$ Social interactions
 - Artifacts (books, photos, newspapers)

Variable: A Characteristic that Varies



Independent (IV)

- Explanatory variable
- Predictor or cause

Dependent (DV)

- Outcome variable
- Effect







NATURE

Quantitative & Qualitative

FREQUENCY

Cross-Sectional & Longitudinal



Validity: Ultimate Goal

Measurement Validity

• Is a measure measuring what we **think** it measures

Generalizability

 Conclusions are supported across different groups, settings, events

Causal Validity

• A results in B

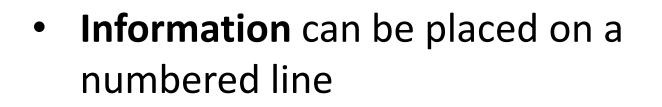
Categorical Data

- **Qualitative information** grouped into categories
 - Nominal: one category is neither greater nor lesser than the other (gender, race, ethnicity)
 - Ordinal: categories' ordering has meaning (educational level)





Measurement Data



- Either:
 - **Discrete:** only certain values
 - Continuous: any value within a range



Should be mutually exclusive





Let's Critique These Questions

How many hours a

week do you attend

counseling?

How often do you smoke tobacco?

A. Never

- B. 1-3 times A. 1-2 hours
- C. 4-6 times B. 3-4 hours
- D. 7-9 times C. 5-6 hours
- E. 10 or more times D. 7-8 hours
 - E. 9-10 hours

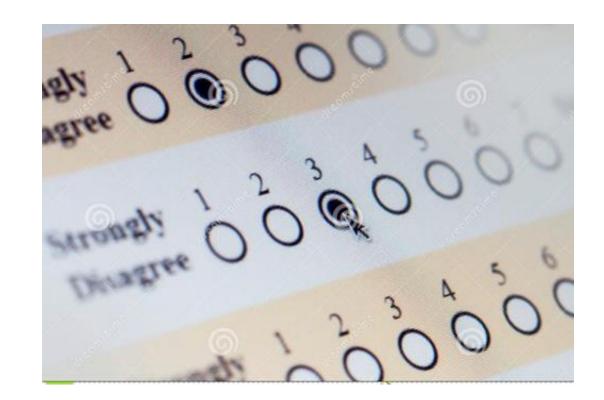
When you drink, how many drinks (e.g., 1 beer, 1 mixed drink, 1 glass of wine) do you have in a drinking episode?

- A. 1-2 drinks
- B. 2-3 drinks
- C. 4-5 drinks
- D. 6-7 drinks
- E. 8-9 drinks
- F. 10 or more drinks



How Are You Going to Collect It? Data Collection Methods

- Surveys
- Interviews
- Focus Groups
- Official Records
- Observations



Importance of Researcher-Practitioner Partnerships



How to Analyze Data?

Qualitative Data

- Review and organize data
- Read and take notes
- Describe, classify, and interpret your findings
- Visualize the data

Quantitative Data

- Descriptive analysis includes: mean, median and mode, and range
- Inferential statistics includes conducting statistical testing.
 Often, software such as SPSS or SAS are used, as well as DMIS

Using Data Management Information Systems (DMIS)

- Collect information on participants
- Run reports
- Analyze data
- Host of other features
- Resources
 - Access
 - Buffalo DMIS
 - State Offices of Court Administration

Drug Court Progress Report NAME: JOHN F DOE 12M12345 Docket: RCD: Contract Date: 5/15/2012 6/6/2012 Primary Drug: Alcohol Secondary Drug: Heroin Clean Date: / Total Days Clean: Treatment Provider: DSAS . Location: 1532 GENESSEE ST 1:1 Counseling: . . Group Counseling: -. x Attendance Attend. Tor Date Tox Date х . 1 - 1 . • N/A 6/1/2012 Y 6/4/2012 . 1 • N/A - 1 • N/A 5/30/2012 Y 5/28/2012 Y 1 . - 1 · Negative 5/21/2012 Y 5/25/2012 Y · Negative 1 + 1 5/16/2012 Y - Positive . 5/21/2012 • N/A . . . 4/30/2012 Y - N/A

Session Roadmap



THtWCs and VTCs

What is data?, Importance for organizations

Considerations in planning data collection

Research questions, data, collection, and analysis

Researcher-practitioner partnerships



Putting It Together: Example Tribal Healing to Wellness Key Component 6 Drug Court Standard 4

Section 4: Incentives and Sanctions				
Question	Data Needed	leeded Statistic		
Does the court administer similar sanctions for similar acts of noncompliance?	 Sanction given for each act of noncompliance 	% of sanction types or severity by form of noncompliance		
Does the court administer similar incentives for similar acts of compliance?	 Incentive given for each act of compliance 	% of incentives by form of compliance		
Does the court utilize jail for clients who test positive for alcohol or drugs during Phase 1 or prior to clinical stabilization?	• Sanction data	% of Phase 1 clients who tested positive for alcohol or drugs and were jailed (vs. another sanction)		



Field Example: Goal

	Low level violation	Moderate level violation	Severe level violation
Low level sanction	100.00%	0.00%	0.00%
Moderate level sanction	0.00%	100.00%	0.00%
Severe level sanction	0.00%	0.00%	100.00%



Field Example: Perception

	Low level violation	Moderate level violation	Severe level violation
Low level sanction	80.00%	20.00%	0.00%
Moderate level sanction	10.00%	75.00%	15.00%
Severe level sanction	2.00%	8.00%	90.00%



Field Example: Data

	Low level violation	Moderate level violation	Severe level violation
Low level sanction	36.70%	17.65%	3.13%
Moderate level sanction	30.28%	20.59%	15.63%
Severe level sanction	33.03%	61.76%	81.25%



How Did We Get There?

- Tracked sanctions and act of noncompliance for each client for every court date
- Surveyed staff to identify what would be considered a low, moderate, or high level violation
- Ranked sanctions based upon evidence based sanction grids (such as the Center for Effective Public Policy or NADCP)
- Categorized offenses and sanctions based upon rankings and then tabulated

Standard 5: Substance Abuse Treatment



Section 5: Substance Abuse Treatment		
Question	Data Needed	Statistic
Does the court provide access to medication assisted therapy, outpatient, detoxification, intensive outpatient, residential	 # of clients assessed for services # of clients deemed eligible for services # of eligible clients 	% of clients deemed eligible for a service who entered the service
treatment, and aftercare? Does a treatment provider attend at least 75% of staffings?	 entering referred services Treatment provider attendance at staff 	% of staffings treatment provider is present
What percentage of clients are in a treatment that is manualized?	 Type of treatment and name of treatment 	% of clients who are in a manualized treatment (vs. % of clients who are in a substance use group but it is not manualized)



Outcome Data – Intermediate Outcomes

Total # of drug tests # of positive drug tests

of treatment sessions client is scheduled to attend # of treatment sessions client attends

of probation meetings client is scheduled to attend # of probation meetings client attends

of court sessions client is scheduled to attend # of court sessions client attends



Outcome Data – Recidivism Outcomes

Criminal Involvement Since Start of BJA Award for Drug Court Program Participants and Former Participants

Measure		Charged for Committing a New Criminal Offense	Conviction for a New Criminal Charge	Revocation of Terms of Supervised Release
А	Participants who are still participating in the program			
В	Participants who successfully completed the program in the past 12 months			
С	Participants who successfully completed the program 12–24 months ago			
D	Participants who unsuccessfully exited the program			

Conclusion



- Importance of considering native and military status in practice and research
- Research is fun, and **valid** data are needed!
 - Vital to for progress and its measurement
- Start thinking about your current data protocols and procedures
- How can you use what you learned today to make improvements to your court's data collection process?
- Do have a research partner?

Session Roadmap



THtWCs and VTCs

What is data?, Importance for organizations

Considerations in planning data collection

Research questions, Data, Collection, and analysis

Researcher-practitioner partnerships

Tribal Healing to Wellness Court Survey

National Tribal Healing to Wellness Court Survey



- Tribal Healing to Wellness Court Programs
- Examine:
 - \circ Structure
 - Polices and Operations
 - Partnerships
 - Target Issues
 - Participants
 - Challenges
 - Successes
- Development Process

SURVEY of HEALING to WELLNESS COURTS
A CENSUS of TRIBAL JUSTICE
Coming 2019
Healing to Wellness Courts operationalize the cutting edge of restorative justice and embody the core of the tribal court's sovereign expression. Most importantly, Wellness Courts help heal and reunify families and communities suffering from substance use disorders.
We learn from each other. A national survey will inform • Tribal best practices for courts • Innovative structures, practices, and polices • The trend of substances affecting Indian country • Funding opportunities • The needs of tribes
Offered by the Justice Programs Office (JPO) and the Tribal Law and Policy Institute (TLPI), the Wellness Court Survey will be available in 2019. JPO will send each participating court the final report. Participants' individual responses, names, and courts will not be identified. Only aggregate results will be reported.
Every tribal court entry will be entered into the <u>Raffle!</u>
Questions? Comments?
Dr. Julie Baldwin Jordan Martinson (202) 885-3834 (323) 650-5467 ibaldwin@american.edu wellness@ttpl.org
POLICY THE PROCESSION OF POLICY AND STREET

TLPI to assist in dissemination – Be on the lookout!

Session Roadmap



THtWCs and VTCs

What is data?, Importance for organizations

Considerations in planning data collection

Research questions, Data, Collection, and Analysis

Researcher-practitioner partnerships

Tribal Healing to Wellness Court Survey

Resources

Available at Back Table



SURVEY of HEALING to WELLNESS COURTS

A CENSUS of TRIBAL JUSTICE

Coming 2019

ealing to Wellness Courts operationalize the cutting edge of restorative stice and embody the core of the tribal court's sovereign expression. ost importantly, Wellness Courts help heal and reunify families and ommunities suffering from substance use disorders.

We learn from each other

A national survey will inform

- Tribal best practices for courts
- Innovative structures, practices, and polices
 The trend of substances affecting Indian country
- Funding opportunities
- The needs of tribes
- The needs of tribes

Othered by the Justice Programs Office (JPO) and the Tribal Law and Polic Institute (TLPI), the Wellness Court Survey will be available in 2019.

JPO will send each participating court the final report. Participants' individual responses, names, and courts will not be identified. Only aggregate results will be reported.

Every tribal court entry will be entered into the Raffle!



CHOOL of PUBLIC AF

DRUG COURT REVIEW VETERANS TREATMENT COURT ISSUE

Fostering a wider understanding of veterans treatment courts, including the issues, challenges, and successes they have experienced.







By: Dr. John R. Gallagher, PhD, LSW, LCAC Indiana University School of Social Work Associate Professor

JUSTICE PROGRAMS OFFICE SCHOOL of PUBLIC AFFAIRS

JULY 2019

The National Drug Court Resource Center (NDCRC) is housed at the Justice Programs Office, a center in American University's School of Public Affairs, and is funded by the Bureau of Justice Assistance. Issue briefs such as this are created to educate and inform the treatment court field about topics of importance. For more information please visit the National Drug Court Resource Center at www.ndcr.corg.

AMERICAN UNIVERSITY SCHOOL OF PURIELA FFAILS The Judits Points provide the American Difference of the School and Directory to School of Partice Afflete, acquires the National Directory Directory Content, part of a DLA Facilità d'university of the School and erac consisted is encycled by Algebrant School School Bard during provide and the School Angebrant School School Bard School and Judice Directory and School School

THE HISTORY OF RACIAL AND ETHNIC DISPARITIES (RED) IN TREATMENT COURTS Racial and Ethnic Dispetities (RED) in policing practices,

attust and conviction fates, sentencing notms, and incatestation trends have continuously had a negative impact on tacial and othnic minorities.¹ Treatment courts, unfortunately, have also experienced RED in outcomes (e.g. minotities graduating programs at a leaser rate than Caucasians). To their credit, treat coutts have taken a preactive, advocacy approach in teseatching and eliminating the problem to assure equal access and effective treatments for all participants. The first theatment court was a drug court that began in 1989 in Miami-Dade County, Flotida. Since then, drug courts have been tigotoanly evaluated, and in the part 30 years towarch has demonstrated that drug courts are more effective than traditional criminal justice interventions (e.g. probation) at reducing criminal recidivism rates for individuals who have substance use disorders.² As a result of the success of drug courts, other treatment court models were developed, such as mental health courts, family dependency treatment courts, weterane treatment of and DWI (driving while intoxicated) courts, to name a few. Although teseatch has continuously shown that treatment courts are effective, there is an unfortunate trend in some thatment courts where RED exist. These dispatition are primatily present in participants who have access to the programs, expletion tates, and criminal recidivium outcomes. It is important to mention, however, that the majority of research on RED is focused on adult drug courts, which is not surprising, considering they are the most common type of treatment court. The findings, however, from previous research and recommendations to eliminate RID in outcomes may be applicable to all types of treatment courts, as they operate under the same, of similar, key components (e.g. frequent status heatings with a judge, tandom and frequent drug testing, surt-ordered counseling, offering seactions and incentives) The presence of RED in treatment court outcomen is not a new phenomenon. Nearly 20 years ago, Brownar found in a Pennoylvania drug court that Caucasian patticipants were more

Veterans

Veterans Treatment Court Enhancement Initiative Funded by the National Institute of Corrections

The National Institute of Corrections and the Bureau of Justice Assistance have partnered with the Justice Programs Office (JPO), a center in the School of Public Affairs at American University, to develop and administer training and technical assistance for specialized screening, assessment, and case planning tools for veterans treatment courts (VTCs) and assess their utility in the field.

The first phase of Veterans Treatment Court Enhancement Initiative produced three new VTCspecific tools: a short screener, a comprehensive risk-need assessment, and a case planning protocol. These tools were designed to meet the special needs of veterans in contact with the criminal justice system by incorporating the latest research on trauma, substance use disorders, and other issues affecting veterans.

In this second phase, JPO staff administered a solicitation process to select up to four VTCs interested in receiving on-site and remote training and technical assistance to learn how to implement the tools. JPO staff are developing a training and technical assistance program for the VTC-specific tools and will work with each new pilot court to integrate the tools into existing court procedures and practices and provide ongoing technical assistance to assist in proper implementation. JPO staff will also work with the Phase I and II pilot sites to assess the utility of the VTC-specific tools in the field.



facebook.com/aujpo/ (202) 885-2875 4801 Massachusetts Avenue, NW Suite 508 Washington, DC 20016-8159



National Drug Court Resource Center

VETERANS' JUSTICE AND MENTAL HEALTH NEWSLETTER

Subscribe at: ndcrc.org/newsletter

BJA TTA Collaborative



National Drug Court **Resource Center**

- Sample Program Documents •
- **Factsheets and Briefs**
- Podcasts
- Webinars
- **Research Reports**
- Drug Court Review
- Treatment Court Map and Database
- Research Support •
- **Grant Solicitations**
- State Net •
- Active online community
 - Listservs Ο
 - Newsletters Ο
 - Blogs Ο
- Conference presentations
- Workshops



٠

٠

٠

Center

Court Innovation

Research Reports

Fidelity Reviews

On-Site and Remote

Planning Workshops

EBP Training and Policy

Online Learning System

Op-Eds and Other Articles

for

Factsheets

Podcasts

Reviews

Assistance

Toolkits •

B

- Op-Eds and Other Articles
- Webinars •
- National Mentor Court • Network
- Partnership with Justice • for Vets
- **Operational Tune-Ups** •
- Implementation Training
- Grant Solicitations
- TTA through NDCI



- Tribal Court Clearinghouse
- Tribal-State Collaboration • Project
- **Publication Series** •
- **Research Reports** ٠
- **Tribal Legal Studies** • Program
- Tribal Legal Code • Resources
- Map/Location of Tribes and Wellness Courts
- **On-Site and Remote** • Assistance
- Best Practices, • Implementation, and **Enhancement Trainings**
- **Grant Solicitations**





Questions?

Discussion!

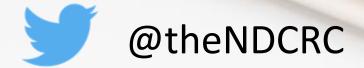


Follow us



Justice Programs Office American University Phone: (202) 885-2875 Email: ndcrc@american.edu justice@american.edu

@AU_JPO



Julie Marie Baldwin, PhD Email: jbaldwin@american.edu Twitter: @baldwin_jules



ADDITIONAL SLIDES



Applying What We Learned: Scenario 1

During a court hearing, a female participant told the judge that she feels like women are treated unfairly in the wellness court program.

Later, the judge asked the wellness court team members to investigate if gender inequities exist in the program.

What steps would your team take to answer this question?

Investigate Gender Inequities in the Program

- Research Question?
- Unit of analysis?
- Variables?
- Independent variable?
- Dependent variable?
- Sample?



Applying What We Learned: Scenario 2

In the past few months, five participants dropped out of the wellness court program.

The wellness court team is interested in finding out why participants are leaving the program.

What steps would you take to answer this question?



Retention (Performance Measure)

- Research Question?
- Unit of analysis?
- Variables?
- Independent variable?
- Dependent variable?
- Sample?



Applying What We Learned: Scenario 3

Some team members feel that in-program recidivism is increasing.

The wellness court team is interested in finding out what this increase is and why it might be increasing.

What steps would you take to answer this question?

In-Program Recidivism (PM) – What and Why

- Research question?
- Unit of analysis?
- Variables?
- Independent variable?
- Dependent variable ?
- Sample?